



2013-2014 S100-S400 (including Admin Overview): Building Tier 2 Secondary Systems (Day 1—4)

Creating a seamless system of support

Who Should Attend

- Building Level Secondary Systems Planning Team

What to Bring

- Tier 1 Universal data in "Big 5" format (time of day, location, type of behavior, consequence, per individual student)
- List of all group interventions currently taking place in your school
- Tier 1 Universal data for 1-3 students who seem to need more than simple Tier 2 (behavior data, OSS, ISS, time-outs, attendance, SWIS graphs, academic data, grades, DIBELS, etc.)

Prerequisite

- Attended U100/U200: Developing Your Tier 1 Universal System
- Attended U300: Implementing PBIS in Your School
- Fidelity on (1) of the survey tools from the PBIS Network

• ADMINISTRATIVE OVERVIEW

Tuesday, October 15, 2013—8:30am—3:30pm (Registration 8:00am)

• Day 1

Wednesday, December 11, 2013—8:30am—3:30pm

Teams will establish a seamless system of support from Tier 1 Universal to Tier 2 Secondary Levels of Intervention by using Tier 1 data to target groups of students in need of Tier 2 Levels of Support. Investigation of a continuum for Tier 2 Secondary Interventions to support the behavior of students who are not responding to Tier 1 and who are at-risk for behavioral and academic failure, including those with disabilities will take place.

• Day 2

Thursday, January 9, 2014—8:30am—3:30pm

Teams will create a continuum of simple Tier 2 Secondary Interventions and learn how to implement Check-In/Check-Out, Social/Academic Instruction Groups and Mentoring (Check-N-Connect).

• Day 3

Thursday, January 23, 2014 - 8:30am—3:30pm

Participants will understand the essential components of positive support systems that provide behavior support to targeted groups of students by realigning student support systems including examination of student roles; developing data rules to access intervention, monitor progress intervention and fidelity of intervention; creating a continuum of intervention support from generic group-based interventions to high intensity interventions; and understanding the early use of functional behavior assessment and intervention.

• Day 4

Tuesday, February 25, 2014—8:30am—3:30pm

Recommended resource:
Responding to Problem Behaviors in Schools: The Program by Crone, Horner, Hawkin

REGISTER: <http://login.myquickreg.com/event/event.cfm?from cms=1&eventid=7500>

\$1,600 per Building Team (up to 8 people) *includes fees for ALL Tier 2 Trainings* (S100—S400) *and 8 hours of on-site External PBIS Coaching support following the training series!*

Course credit will be available once an additional registration and tuition payment is submitted on or before the end of the first session. Attendance is required both days. More details to follow.

For more information about the content of the training, please email Colleen Mulder at cmulder@cesa4.k12.wi.us or call at (608) 786-4848.